

Project Vida Health Center
Graduate Medical Education
Policies and Procedures

Statement of Commitment to Graduate Medical Education

APPROVED: 7/26/2023

EFFECTIVE DATE: 7/26/2023

REVISION:

Purpose: As per the regulations set by the Accreditation Council for Graduate Medical Education (ACGME), every sponsoring institution is required to develop and periodically update a written statement expressing their commitment to Graduate Medical Education (GME). This statement undergoes review, dating, and signing by the Designated Institutional Official (DIO), a representative from the senior administration of the sponsoring institution, and a representative from the governing body, ensuring its validity at least once every five years. Through the endorsement of this statement, the institution guarantees the provision of vital financial support for administrative, educational, and clinical resources, including the necessary personnel to sustain and enhance Graduate Medical Education (GME).

Policy: The purpose of such a policy is to clearly communicate the Sponsoring Institution's dedication and commitment to Graduate Medical Education.

Mission: The mission of Project Vida Health Center (PVHC) as a Sponsoring Institution (SI) of Graduate Medical Education (GME) is to provide oversight, support and deliver a structured postgraduate residency program(s) to its residents. The institution places a strong emphasis on delivering safe and high-quality patient care, combining advanced education with teaching, clinical service, integrated community health experience, resident wellness, and research in an ethical and scholarly environment. By sponsoring Graduate Medical Education (GME) program(s), our institution is dedicated to training the next generation of physicians who are essential in providing healthcare and education to the communities we serve. We aim to develop skilled and compassionate healthcare professionals who will contribute to the well-being and medical needs of our communities both now and in the future.

Commitment: Our institution and its affiliates are committed to GME, to the development of lifelong learners and competent physicians. We strive to ensure that our physicians are eligible for board certification in their specialties and adhere to the highest academic, ethical, clinical, and professional standards of medicine that leads to measurable achievement of education outcome. Our aim is to prepare physicians who are capable of providing comprehensive, compassionate, and continuous healthcare to patients, considering the broader context of their families and communities. PVHC is committed to providing administrative, educational, financial, human, and clinical resources to its GME program(s).

We demonstrate our commitment to Graduate Medical Education (GME) by ensuring the following provisions:

- We will maintain effective institutional oversight and governance of our GME programs. We will establish appropriate structures, policies, and processes to ensure compliance with ACGME requirements, maintain program quality, and support continuous improvement.
- The Designated Institutional Official (DIO) is provided with ample financial support and dedicated time to effectively fulfill their educational, administrative, and leadership responsibilities. Additionally, the DIO engages in ongoing professional development relevant to their role as an educational leader.
- Salary support and resources are allocated to ensure the effective administration of Graduate Medical Education (GME).
- Program director(s) receive sufficient financial support and protected time to effectively fulfill their educational, administrative, and leadership responsibilities, as outlined in the Institutional, Common, and specialty/subspecialty-specific Program Institutional Requirements.
- Proper support is provided to all programs to ensure that core faculty members can effectively supervise and deliver high-quality education to residents and fellows.
 - We understand the importance of faculty development in enhancing the educational experience for residents and fellows. We will provide ongoing opportunities for faculty members to improve their teaching abilities, leadership skills, and scholarly pursuits. We will support their professional growth to enable them to serve as effective mentors and role models and provide adequate resources.
- Program director(s) and core faculty members actively participate in professional development activities that are relevant to their roles as educational leaders.
- Sufficient support and dedicated time are provided to program coordinator(s) to ensure they can effectively fulfill their responsibilities. This includes providing them with the necessary resources, assistance, and support to carry out their duties efficiently and contribute to the smooth functioning of the programs
- Adequate resources, such as appropriate space, modern technology, and necessary supplies, are readily available to provide effective support for each of the institution's ACGME-accredited programs. These resources are essential for facilitating the educational and clinical activities of the programs and ensuring a conducive learning environment for residents and fellows.
 - We are dedicated to creating a robust clinical learning environment that promotes patient safety, high-quality care, and interprofessional collaboration. We will provide clinical resources and ensure that our residents and fellows receive comprehensive and diverse clinical experiences to develop the necessary skills and competencies required for their respective specialties.
 - We recognize the significance of resident and fellow well-being and are committed to fostering a supportive and healthy environment. We will actively promote work-life balance, encourage mental and physical wellness, and provide resources to address any issues related to well-being.
- The Sponsoring Institution, in collaboration with its ACGME-accredited program(s) and participating sites, is committed to providing financial support and benefits to all residents. This ensures that they have the necessary resources to fulfill their responsibilities within their ACGME-accredited programs. By offering financial assistance and benefits, we aim to support residents/fellows in their education and training, promoting their professional growth and well-being throughout their program duration.

- The Sponsoring Institution will establish partnerships and formal agreements with approved patient care facilities to facilitate the education and training of residents. These agreements enable residents to gain hands-on experience and exposure to diverse patient populations under the supervision and guidance of experienced healthcare professionals. By partnering with approved patient care facilities, we aim to provide comprehensive and well-rounded educational opportunities that prepare residents for their future medical careers.
- We are committed to fostering a diverse, equitable, and inclusive GME community. We will actively recruit and support residents and fellows from underrepresented backgrounds and provide an inclusive learning environment that respects and values individual differences.
- We will engage in ongoing program evaluation and improvement activities to enhance the quality of our GME programs. We will solicit feedback from residents, fellows, faculty, and other stakeholders to identify areas for enhancement and implement evidence-based strategies to optimize training experiences.
- We will establish a comprehensive system for resident and fellow assessment and evaluation that aligns with ACGME guidelines. We will regularly assess the educational effectiveness of our programs, identify areas for improvement, and implement strategies to enhance the educational experience and outcomes for our trainees.

As the Sponsoring Institution for Graduate Medical Education (GME), PVHC is dedicated to ensuring substantial compliance with the ACGME Institutional Requirements, Common and specialty-specific Program Requirements, as well as the ACGME Policies and Procedures. To uphold this commitment, we utilize existing reporting mechanisms and work closely with the Designated Institutional Official and the Graduate Medical Education Committee. Regular assessment of all educational programs is a vital component of our dedication to maintaining compliance and continuously improving the quality of our GME offerings.

The Governing Body (Member of Board of Directors), the Sponsoring Institution (Member of Senior Administration) and the Designated Institutional Official support this statement of commitment.

Signed,

William Schlesinger
Representative of Governing Body
Representative of Sponsoring Institution Senior Administration

Date



Cynthia E. Garza, MD
Designated Institutional Official

7/26/2024
Date

